

Linguaskill ►



Tipos de Preguntas: Examen Linguaskill



CAMBRIDGE
English

Consejos para los candidatos de Linguaskill

Reading

Consejos generales

- Lee las instrucciones, la información sobre los textos, los títulos antes de empezar a responder a ninguna pregunta. Entender el **context** es muy importante.
- Haz una revisión final de tus respuestas antes de continuar a la siguiente pantalla.

Tipos de preguntas

One-Question Multiple Choice

- Lee el texto.
- Fíjate bien en cada opción antes de elegir. La respuesta debe coincidir con lo que dice el texto breve.
- Elige la respuesta correcta.

One-Question Multiple-choice gap fill

For this question, choose the correct answer.

16 For rail journeys up to and including 14th May, with the exception of 8th May, book online. Otherwise, check journey status nearer to the time of travel.

There is no information yet available about travel after May 14th.

Passengers may only reserve tickets from May 8th to May 14th.

No online train information will be available on May 8th.

- Lee el texto.
- Considera cada una de las opciones, eliminando las que sabes que son incorrectas.
- Fíjate en las palabras que aparecen antes y después del hueco, ya que pueden influir en la respuesta.
- Elige la respuesta correcta.

Click on the gap then choose the correct answer.

One of the drawbacks of fame is being constantly in the public 15 .

Five-Question Open gap-fill

- Lee el texto con cinco huecos. Cada hueco debe rellenarse con una sola palabra.
- Las palabras que faltan son gramaticales (no de vocabulario).
- Léa atentamente el texto y piense en su significado antes de llenar los huecos.
- Escriba UNA sola palabra en cada hueco.
- Compruebe que su respuesta tiene el significado correcto y se ajusta a la gramática de la frase.

Click on each gap then type the word which you think fits best. Type only one word in each gap.

My Favourite Newspaper

I've read the same weekend newspaper for years. I make sure I manage to read it every week, or I feel out of touch. I started reading my favourite paper a couple of years 1 ago . 2 sometimes I agree with many things in it, the paper also challenges me. It makes me look at things in 3 different way. I usually find the reviews interesting - but I must admit some weeks I can't bear them as they've 4 written in a very sarcastic style. The regular writers have made me shake my head with anger too, on occasions, or smile 5 complete agreement. I've even posted comments on the site - something I thought I'd never do.

Five-question Multiple-choice gap-fill

- Lee el texto con cinco espacios en blanco. Cada hueco debe rellenarse con una de las cuatro opciones de elección múltiple.
- Piensa en el significado de las distintas opciones.
- Elige la opción correcta, comprueba que el significado es correcto y encaja.

Click on each gap then choose the correct answer.

Toddlers Can Learn Verbs Even in Non-Social Contexts

Language acquisition has traditionally been considered a social, interactive process. However, new research

shows that toddlers are able to acquire the meanings of some words even in contexts where social or visual information is absent.

This research upon previous studies carried out by the same team. It demonstrates that, by age two, toddlers can extract information about a new verb from its syntactic context , without viewing a relevant event, and without discourse context or visual access to the speakers.

The team presented sentences as ambient noise, meaning toddlers did not have to pay attention to them. Findings indicate that toddlers can learn some of word meaning from contexts in which they are not directly attending to the conversation around them, without observational or social information for cues.

These results light on the way toddlers acquire aspects of verb meaning by overhearing conversations in which they are not directly involved.

emerges

uncovers

reveals

appears

Two-question Multiple Choice

- Lee el texto con dos preguntas de opción múltiple para su comprensión.
- Lee cada una de las preguntas y las opciones que se ofrecen.
- Selecciona la respuesta correcta, asegurándote de que responde a la pregunta.

For these questions, choose the correct answer.

Why you should play sport

Playing sport has much more than physical benefits. This is especially so when sports activities become an important part of a young person's life. Studies have shown that there is a direct link between physical activity and academic performance. For example, a University of Kansas study showed that 97% of student athletes graduated high school, which is 10% higher than students who did not participate in sports. The student athletes were also shown to have better outcomes at university level than non-athletes.

This might have to do with the increased mental ability that comes from playing sports. Physical activity naturally increases blood flow to the brain and activates endorphins, which are chemicals that are released in the body during exercise. Endorphins can impact your mood and work performance, meaning athletes may be more willing and capable of tackling that next big obstacle or issue. What's more, research published by the Canadian Fitness and Lifestyle Research Institute suggests that exercise can lead to a unique state of relaxation. This relaxation can promote increased concentration, better memory, enhanced creativity, and an improved mood – all benefits that will extend into the classroom.

32 What does the writer say about the University of Kansas study?

- Participating in it helped sports students to achieve higher scores than expected.
- It found that doing sport brings educational rewards that are not just short-term.
- Evidence from it was used to encourage more high school students to take up sport.
- It revealed the main reasons why students who play sport do better at school.

33 According to the second paragraph, playing sports is beneficial because it

Missing Paragraph Text Completion

- Lee el texto largo del que se han eliminado cinco párrafos. Rellena cada hueco eligiendo el párrafo adecuado entre seis opciones.
- Busca pistas antes y después de cada hueco para decidir qué párrafo encaja mejor.
- Selecciona el párrafo correcto para cada hueco y comprueba por qué los restantes no encajan.
- Relee todo el texto con los párrafos elegidos para asegurarte de que tiene sentido.

Read the text.

Choose the correct paragraph A–F for each gap. You do not need to use one of the paragraphs.

'Brain training'

Many of us dream of being smarter, but is it really possible to make your brain work better?

Have you ever thought about why some of us excel in sports, whereas others are better at playing the guitar or performing mathematical calculations? For many years, scientists have tried to find out which parts of our talents and abilities are determined by our genes and which parts are influenced by the environment.

17

Many of us look for ways to harness the full potential of our brains, and the internet is full of tips encouraging us to do so. Advice includes sleeping well, eating healthy food, and exercising. But there is also a technique called brain training. After doing just a few minutes of daily brain exercises, users report impressive changes, ranging from improved concentration to getting higher scores on computer games.

18

A

However, few of us realise the complexity of the task. When you engage with a book, you need to keep track of different characters, their goals, and details about their personalities and behaviour. Moreover, you frequently need to read between the lines to understand what the writer means. To accomplish this, you apply both your general knowledge and your executive functions.

B

In contrast, some people noted a difference and were keen to incorporate these tasks into their routines. Although few of them were able to quantify or clearly articulate how their lives had changed as a result of 'brain training', they believed their actions would help them in the long run.

C

You'd probably choose the latter, and research shows that physical activity is not only good for your body, but also for your brain. Done regularly, it's proven to be beneficial for school performance. Similarly, reading books appears to have a significant influence on your thinking skills. Studies suggest that regular reading helps make you smarter by building your vocabulary and increasing your general knowledge.

D

It turns out there is no simple answer to the question, because these two factors always work together. Although the traits we inherit may influence our capacity to learn, our surroundings determine the rate of development. Thus, there is some built-in flexibility in the way the brain develops which helps us adjust to the circumstances that we grow up in.

Missing Sentence Text Completion

- Lee este texto largo con cinco huecos. Cada hueco corresponde a una frase que falta. Deberá llenar cada hueco eligiendo la frase adecuada entre ocho opciones.
- Para cada hueco, estudia las ideas y las palabras que aparecen antes o después de él; te ayudarán a decidir qué opción de frase encaja mejor.
- Selecciona la frase correcta para cada hueco.
- Relee todo el texto con las frases elegidas para asegurarte de que tiene sentido.

Read the text.
Choose the correct sentence for each gap. You do not need to use three of the sentences.

Studying and Swimming

by Sera Overmars, aged 16

I first went swimming when I was only three years old. It was good to start when I was so young because at that age you are less likely to be frightened of getting in the water.

22 [] That's probably why it's always seemed fun to me. Now I swim every day and I find that it gives me time to think and it helps me to relax.

Each time I swim, I try to go faster than last time. I think I'm succeeding because last year, when I was 15, I became the 400m champion in my region. 23 [] For example, swimming practice takes two hours every night, and I go twice every Saturday. I also have to do workouts in the gym every day. Another thing that takes up my time is competitions as there are races every week from September to the end of July.

After training, it's hard to do any studying because I'm so tired. 24 [] The way I do it is by writing down all the schoolwork I have to do and all my training times into a weekly timetable, which I have to follow. It's normal for me now, but it does mean I don't have much free

I don't know when it'll happen, but I want to be ready.

My next one is the World Swimming Championships in Japan.

I think swimming feels more like a game.

People often ask me how I find time for both.

It was in France, where I went with my high school.

As well as all that, I enjoy playing the piano.

That's a skill I never have to practise.

But doing well in this sport is not easy.

Multiple Text Matching

- Lee cuatro textos sobre el mismo tema para encontrar información relevante y relacionarla con cuatro preguntas.
- Lee cada pregunta y busca en los textos para encontrar la opinión.
- Selecciona el texto correcto para cada pregunta.
- Comprueba tus respuestas.

Read the four reviews.
Choose the correct reviewer for each of the four questions. You can choose the same reviewer for more than one question.

Reviewer A

The timeless tale of Albert Lamorisse's short film, The Red Balloon, tells the story of the balloon as it follows a lonely schoolboy around the city of Paris, making itself his companion. The visual power of the balloon is essential to the film's effect, and the red balloon becomes a true character, in fact the star of the movie, fondly remembered by many since they first enjoyed it as a child. Filmed in simple language, the story follows the deepening relationship between the two. The final scene, as wondrous a finale as ever has been put to film, suggests promise, although Lamorisse employs subtlety. This is a film for grown-ups too, and perhaps it is nostalgia that allows us to overlook the clichéd dialogue and the wires keeping the balloon afloat on screen.

Reviewer B

In defence of both the film and myself, I was only seven or eight when I first saw it. I was enchanted by it then as only a kid can be, and on reflection, it really is a film just for that age group. I appreciate that the movie's brilliance is its simplicity, but my adult sensibilities left me wanting more as the film drew to a close. This is no fault of the film but more in the casting of the director's son in the starring role. There are a few moments that call for more of a theatrical response, but he is clearly a novice and is never convincing. Perhaps the most innovative element of The Red Balloon is its method of telling a story with practically no dialogue. Instead, music ties it all together in place of a narrator, who might more bluntly interpret the layers of meaning for viewers.

Reviewer C

The time is The Red Balloon's best audience in its simplicity. It's a fantastical story that

11 Which reviewer has a different opinion from Reviewer C on the quality of acting in the movie?

- A
 B
 C
 D

12 Which reviewer shares an opinion with Reviewer A regarding the success of the movie's ending?

13 Which reviewer expresses a different view from the other three reviewers on who the movie is suitable for?

14 Which reviewer shares an opinion with Reviewer B on how effective the use of language is in the movie?

Writing

Consejos antes del examen

- Consulta el [examen](#) de muestra y lee la información para familiarizarte con las tareas y cómo avanzar en el examen.
- Practica la escritura con un límite de tiempo para saber cómo administrarlo.
- Practica la escritura en línea con <https://writeandimprove.com/> y Actividades para estudiantes.
- Asegúrate de saber dónde están las funciones de temporizador y recuento de palabras.
- Asegúrate de saber cómo usar los botones de copiar y pegar.

Consejos para el desarrollo del texto

- Lee la tarea con atención y piensa en cómo desarrollar tu respuesta. Puedes pedir papel y bolígrafo para planificar tu respuesta o anotar tus ideas.
- Planifica dedicar 15 minutos a la Parte 1 y 40 minutos a la Parte 2.
- No hay un límite de palabras para ninguna de las dos tareas, así que intenta escribir todo lo que puedas. Esto te dará la mejor oportunidad de demostrar tu dominio del idioma. Puedes cambiar entre las partes del examen para modificar o añadir información a tus respuestas.
- ¡Ten cuidado al escribir, ya que no hay corrector ortográfico! Si tienes algo de tiempo al final del examen, vuelve a leer tu respuesta para comprobar si hay errores ortográficos, espacios, puntos y mayúsculas.

Consejos para la tarea del email

- Dedica unos 15 minutos a esta parte.
- Intenta cubrir cada viñeta con el mayor detalle posible; por ejemplo, puedes incluir ejemplos, razones o explicaciones. Siempre que sea posible, utiliza un lenguaje variado (p. ej., estructuras, vocabulario, etc.).
- Intenta redactar tu respuesta con un estilo apropiado para el contexto y el lector al que va dirigido.
- No es necesario incluir una dirección de correo electrónico ni un asunto al principio del correo. Normalmente puedes empezar el correo con una introducción como "Estimado/Hola/Hola...".
- Intenta conectar tus ideas para que tu texto sea fácil de seguir. Piensa en cómo puedes usar los párrafos eficazmente.

Part 1
You should spend about 15 minutes on this task.

You have seen this notice at your local college:

Personal development courses
Choose one of the following:
- managing your time
- becoming more confident
- giving presentations
Limited places; please email Mr Takeda for further details.

Write an email to Mr Takeda:

- say which course you are interested in
- explain why you want to do the course
- ask about the cost of the course

Write at least 50 words.

Consejos para la tarea de redacción del ensayo

- Dedica unos 40 minutos a esta parte.
- En tu respuesta, intenta cubrir todos los aspectos de la tarea con el mayor detalle posible y proporciona ejemplos, razones y explicaciones.
- La tarea te ofrecerá algunos puntos de vista que podrías considerar en tu respuesta, pero también

debes dar tu opinión y fundamentarla con tus propias ideas.

- Además de escribir sobre los puntos de vista expuestos en la pregunta, puedes incluir otras ideas si las consideras importantes y relevantes para la tarea.
- Intenta conectar tus ideas para que tu redacción sea lógica y fácil de seguir. Piensa en cómo puedes usar los párrafos eficazmente.
- Escribe tu respuesta en un estilo y formato apropiados para un ensayo.
- Siempre que sea posible, utiliza un lenguaje variado (por ejemplo, estructuras, vocabulario, etc.).

Part 2

You should spend about 40 minutes on this task.

Read the following statement:

Playing a team sport should be compulsory for students in all schools.

Write an **essay** indicating to what extent you agree or disagree with the statement.

Give reasons to support your answer.

Below are some different views that you may wish to consider in your essay:

'Schools should concentrate on improving students' academic grades.'

'Team sports can teach us valuable life skills.'

'Sport should be about enjoying physical exercise, not winners and losers.'

You can also include any other ideas you think are relevant.

Use your own words as far as possible.

Write at least 250 words.

Listening

Consejos generales

- Lee rápidamente las instrucciones y los textos introductorios antes de empezar a responder las cuestiones. Entender el contexto es muy importante.

Tipos de preguntas

One-Question Multiple Choice

1. Tienes diez segundos para leer rápidamente el guion, la pregunta y las opciones.
2. Escucha atentamente todo el audio.
3. Elija la respuesta correcta.
4. Vuelve a escuchar para comprobarlo o pasa a la siguiente pregunta.

For this question, choose the correct answer.

You have 10 seconds to read the question. You will hear the recording twice.

1. What is the art critic's attitude towards the exhibition she attended?
- She was surprised by the level of skill used in the execution of the paintings.
- She finds a particular element of the exhibition praiseworthy in its intentions.
- She would have preferred the exhibition to have featured a different subject.

Two-Question Multiple Choice

1. Tienes 15 segundos para leer rápidamente el guion, las preguntas y las opciones.
2. Escucha atentamente todo el audio.
3. Elige las respuestas correctas.
4. Vuelve a escuchar para comprobarlo o pasa a la siguiente pregunta.

For these questions, choose the correct answer.

You have 15 seconds to read the questions. You will hear the recording twice.

Listen to two friends talking about an activity called paddleboarding.

2. Why did the boy choose the location he went to for paddleboarding?

- to prove a point to others
- to witness the unique sights there
- to see if it lived up to its reputation

3. What do they both say about their first experience of paddleboarding?

- They were almost put off by the considerable risk of falling in.
- They realised the need to follow a particular piece of advice.
- They found it gave them a great feeling of peace.

Five-Question Multiple Choice

1. Tienes 45 segundos para leer rápidamente el guion y las preguntas.
2. Las respuestas aparecerán en el audio en el mismo orden que las preguntas.
3. Intenta identificar las «pistas» mientras escuchas.
4. Intenta responder a las preguntas mientras escuchas, pero pasa a la siguiente pregunta si oyes una nueva pista.
5. Vuelve a escuchar para comprobar, o pasa a la siguiente pregunta.

For these questions, choose the correct answer.
You have 45 seconds to read the questions. You will hear the recording twice.

Local radio interview: tour guide

- 11 Julie says she became a tour guide because
- the tourist office offered her a job.
 - that had always been her dream.
 - someone recommended the work to her.
 - she watched a TV programme about being a guide.
- 12 What did Julie find most difficult about training to be a guide?
- studying while doing a full-time job
 - fitting in a social life
 - spreading the studying over a long period
 - taking the final exam
- 13 Julie says that one enjoyable aspect of her work is
- making friends with a wide variety of people.
 - designing tours to suit specific groups of people.
 - learning about a wide range of subjects.
 - giving visitors the opportunity to meet local residents.

Note completion

1. Tienes 45 segundos para leer rápidamente el guion y las notas.
2. Piensa qué podría llenar el hueco de forma lógica y gramatical.
3. Intenta identificar «pistas» mientras escuchas.
4. No intentes escribir respuestas largas. Ninguna de las respuestas tendrá más de tres palabras.
5. No repitas información que ya esté incluida.
6. Utiliza palabras de la grabación.
7. Vuelve a escuchar para comprobar tus respuestas.
8. Comprueba tu ortografía antes de pasar a la siguiente pregunta

For these questions, complete the sentences with no more than three words in each gap.
You have 45 seconds to read the sentences. You will hear the recording twice.

Listen to a woman called Lucy Townsend talking about an extreme sport called BASE Jumping.

The sport of BASE jumping

Lucy prefers launching from **6** when she does BASE jumping.

BASE jumping is like being on a **7**, in Lucy's opinion, making it different from sky diving.

Lucy explains why a BASE jumper who wears a wingsuit needs to modify their **8** during a jump.

One-Question multiple matching

1. Dispones de 45 segundos para leer rápidamente el guion, la pregunta y las opciones.
2. Escucha atentamente a cada orador antes de elegir una opción.

3. Vuelve a escuchar para comprobar o pasa a la siguiente pregunta.

For this question, click in the correct box for each speaker. You have 45 seconds to read the question and look at the table. You will hear the recording twice.

Listen to five short extracts in which people are talking about how studying literature has benefitted them in their job.

What does each person say was the main benefit to them of studying literature?

	Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5
I learnt to detect what was hidden beneath the surface.					
It impressed a number of different employers.					
It helped me to bring ideas together and express them clearly.					
I gained the confidence to challenge established writers' work.					
It made me reconsider what to do with my life.	✓				
I became completely objective in my approach.					
It revealed some solutions to common problems.					
It led me to a greater understanding of other people.					

Two-Question multiple matching

1. Tienes 45 segundos para leer rápidamente el guión, las preguntas y las opciones.
2. Escucha atentamente a cada orador antes de elegir una opción.
3. Algunos candidatos prefieren responder primero a las dos preguntas y luego comprobar la segunda escucha. Otros candidatos prefieren centrarse en una pregunta cada vez. Utilice los materiales de práctica para descubrir qué método funciona mejor en tu caso.

For these questions, click in the correct box for each speaker. There is one table for each question. You have 45 seconds to read the questions and look at the tables. You will hear the recording twice.

Listen to three short extracts in which people who have been successful in their chosen sport talk about their experiences.

Which difficulty did each speaker face before becoming successful in their sport?

	Speaker 1	Speaker 2	Speaker 3
parental disapproval			
a persistent injury			
the negative attitude of friends			
inconveniently located sports facilities			
maintaining a strict diet			

What does each speaker value most about being successful in their sport?

	Speaker 1	Speaker 2	Speaker 3
the international recognition			
the chances of sponsorship			
the wider career opportunities			
the opportunity to travel			
the media attention at home			

Speaking

Consejos generales

- Asegúrate que el mantienes el micrófono a la misma distancia de tu boca durante todo el test.
- Intenta no tocar el micrófono para no generar interferencias.
- Trata de mantener tu voz al mismo volumen durante toda la prueba.
- Espera a oír el pitido antes de empezar a hablar.
- Intenta hablar durante todo el tiempo disponible.
- La barra naranja indica el tiempo de reflexión del que dispone antes de responder.
- La barra verde muestra el tiempo que te queda para hablar.
- Aprovecha el tiempo de preparación para pensar lo que vas a decir y escribe notas.
- Las tres primeras preguntas del examen no se puntúan, pero son una oportunidad para practicar.
- Hay un total de cinco secciones divididas en cuatro partes.
- Algunas secciones requieren que escuches y respondas, otras que leas y respondas y algunas secciones requieren que escuches, leas y respondas.



Put on your headphones and click on
Play Sound



Click on Start Recording then speak
into the microphone.

Say: "Hello, I am taking a speaking
test on a computer."

Did you hear yourself?
Yes, click on the next button to continue.
No, click on Start Recording to try again.

Do NOT start the test unless you can hear yourself clearly.

If there is a problem, raise it with your invigilator now.

Preguntas de práctica

1. Las primeras tres preguntas del test no son evaluadas, sino que son una oportunidad para que practiques y modules la voz.
2. Las respuestas de estas preguntas no son grabadas, por lo que no te preocupes si no completas el tiempo disponible para hablar.

Practice

This is not part of the test. It is a chance for you to practise recording your voice.
You will be asked 3 questions. Listen to each question and answer after the tone. For each question you will have 10 seconds to speak.

Listen Speak

4 seconds

Question 1

Tipos de preguntas

Consejos para la Parte 1

1. Ofrece tu opinión sobre el tema y justifícalo apoyándote en razones de peso y ejemplos.
2. Planifica lo que vas a decir durante el tiempo de reflexión.
3. Intenta hablar durante todo el tiempo asignado.
4. Cíñete al tema asignado.
5. La interrupción antes de terminar, no implica penalización.

Part 1

You will have 1 minute to talk about a topic. First, you will have 40 seconds to read the task and prepare what you are going to say. You will then have 1 minute to speak.

You can take notes while you prepare. Please speak for all the time you have.

Listen Think Speak

Part 1

You will have 1 minute to talk about a topic. First, you will have 40 seconds to read the task and prepare what you are going to say. You will then have 1 minute to speak.

You can take notes while you prepare. Please speak for all the time you have.

Listen Think Speak

23 seconds

Talk about your favourite room.

You should say:

- where your favourite room is
- what your favourite room looks like
- why it is your favourite room.

Consejos para la Parte 2: Sección 1

1. En la primera sección de la segunda parte, escuchará una parte de una charla extraída de un tutorial o una reunión.
2. Luego, tendrá que resumir los puntos clave que escuche para un compañero o colega que no pudo asistir.
3. Debe tomar notas mientras escucha y planificar lo que va a decir.
4. Debe asegurarse de que lo que diga se transmita de manera clara y concisa dentro del tiempo disponible.
5. En esta sección, intente terminar lo que quiere decir antes de que se acabe el tiempo.

Part 2

You will hear part of a tutorial with a teacher. Listen and then you will have 40 seconds to summarise the key points for a classmate who can't attend today.

You can take notes while you listen. Please speak for all the time you have.

Listen Speak

Consejos para la Parte 2: Sección 2

1. Responde a tres preguntas sobre el mismo tema que has escuchado en la primera sección.
2. Utiliza un lenguaje evaluativo y especulativo al presentar sus ideas y argumentos (por ejemplo, estructuras comparativas y condicionales).
3. Examina el tema y las viñetas.
4. Piensa detenidamente en las preguntas que podrían hacerte y en el vocabulario que tendrás que utilizar.
5. La puntuación de cada sección es independiente.

Consejos para la Parte 3

1. Lee el mensaje de texto de un amigo o compañero que quiere tu consejo para tomar una decisión sobre algo.
2. A continuación, se muestra información que deberás leer y utilizar para justificar tu recomendación.
3. Fíjate bien en los criterios de tu amigo en el mensaje de texto.
4. Es posible que la información visual no coincida exactamente con sus criterios, por lo que tendrás que utilizar un lenguaje hipotético.
5. Selecciona aquello que consideres relevante y que respalde tu recomendación.

Part 3

You have received a text message and some information from a friend, who needs your help to decide about something.

You should respond to your friend's request by leaving a voice message where you evaluate the information and decide whether it fits your friend's requirements.

First you will have 20 seconds to read the text message. Then you will have 1 minute to look at all the information. The information will remain on the screen. You will then have 90 seconds to give your recommendation. You can take notes while you read the text message.

Listen Think Speak 12 seconds



You will now have 1 minute to look through the information. You can take notes while you look through the information.

Listen Think Speak 47 seconds

Consejos para la Parte 4

1. Debate sobre la afirmación que sale en pantalla.
2. Utiliza el tiempo de reflexión para construir tus argumentos y para pensar en ejemplos.
3. Planifica bien lo que vas a decir.
4. Enlaza las ideas de forma coherente.
5. Procura no agotar el tiempo.

Part 4

First you will read a statement. Then you will have 40 seconds to prepare what you are going to say. You will then have 90 seconds to talk about the statement.

You can take notes while you prepare. Please speak for all the time you have.

Listen Think Speak 29 seconds

Instead of bringing people together, social media is pushing people apart.

You should:

- consider arguments both **for** and **against** this statement
- reach a conclusion, providing reasons to support your final argument.

Linguaskill ►

SKILLS
EXAMS CENTRE

 CAMBRIDGE
English

Platinum
Authorised Exam Centre